

### ECO SCHOOLS

ECO SCHOOLS is a nationally recognised programme. Children take part in learning about three chosen topics. They take part in small group activities and develop an understanding of topics such as litter, waste and water. All of this work contributes to our Green Flag award. More information about the programme can be found on the board in the hall.



### SEAL & NUMICON

You may see these words in your child's journal. SEAL is an approach used to help teach children arithmetic or numbers. It helps staff to be consistent and provide children with stages which help their overall development in number learning. Numicon is a resource which staff use to teach children about number.

There is Numicon in some home learning bags. It is

a set of shapes with specific holes in them to represent a number. This resource has been researched and been found to be very beneficial to children when exploring number. This is a resource also used by some schools.



# A Guide to Your Child's Day in the Butterfly Room



Children take part in the routine daily however we are flexible and depending on children's interests the routine can change

Children also have the opportunity to learn about dance and movement as well as physical skills by taking part in coaching from Graffiti Dance & Morton Minikicks. These activities are paid from our fund money and depend on support from parents.

Your child's learning will be recorded using our new electronic journal system so you can see all the wonderful experiences your child has at nursery.



## DAILY ROUTINE

8.45-9am & 12.30-12.45

### **Welcome Time**

Children register by popping their balloon on the whiteboard and go to their keyworker in their group area. This is an opportunity to chat and build relationships with their friends and staff.

9-9.20am & 12.45-1.05pm

### **Active Start**

9.20-9.30 & 1.05-1.15

### **Toothbrushing**

9.30-9.50am & 1.15-1.35pm

### **Group Play**

Children work in their group with their keyworker. They have set programmes on particular days. They learn skills such as counting, listening and working as part of a team. Children also brush their teeth at group time everyday. Once a week children also take part in Storygrammar, Rights & Eco learning.

9.50-11.30am & 1.35-3.15

### **Freeplay**

Children are free to take part in activities which are planned by staff to develop their skills in all areas of the curriculum

11.30-11.40 & 3.15-3.25

### **Tidy Up Time**

11.40-11.55 & 3.25-3.40

### **Songtime**

Children sing songs, develop their listening skills & sit in a large group at this time

11.55 & 3.40

### **Hometime**

On Wednesday children take part in PATHS & Bookbug from 11.15-11.45 & 3.10-3.40 in 2 groups

## What Programmes do Children Take Part In

### ACTIVE START

Active Start is a Physical Exercise Programme which children take part in every day. They explore all physical skills using fun games and resources and develop these skills as the year progresses.

### PATHS

PATHS is a program which children take part in once a week to develop their emotional literacy. With the help of our puppet friends Daphne, Twiggles, Henrietta & Duke children explore their emotions and learn how to manage them in a safe way.



### STORYGRAMMAR

STORYGRAMMER is a literacy programme which children take part in once a week. It supports children to understand the structure of a story. They are encouraged to develop listening skills and take part in activities which promote story structure. They understand beginning, middle and end and develop questioning skills



### BOOKBUG

BOOKBUG is a storytelling programme. Children develop a love of storytelling and books. They sing songs, take part in rhymes and develop their listening skills in a group

### RIGHTS OF THE CHILD

Children learn about their rights and how important they are. They learn about the importance of belonging and having their views matter. Children are encouraged to take part in conversations, make decisions and learn about how their life can be different from other children around the world.