

Wellpark Children's Centre

Standards and Quality Report 2016



Inverclyde Council
Education Services

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Who are we ?

Back ground Information

- Wellpark Children's Centre was opened in 2001.
- It is located in the central area of Greenock.
- Our associated primary schools are St. Patrick's and Whinhill
- We can accommodate 32 fulltime equivalent 3-5 year olds and 15 fulltime equivalent 2-3 year olds.
- There is the Head of Centre, Depute, 5 fulltime Early Years Education and Childcare Officers. 4 part time Early Years Education and Childcare Officers, 1 part time Teacher and 2 Early years Support Assistants.

At Wellpark Children's Centre we provide and deliver a nurturing and inclusive high quality service which supports children and families in the community .

We ensure all children feel welcome, safe and happy.

We value :- Fun and Enjoyment

Honesty and Respect.

Health and Wellbeing

Children's Rights

Inclusion and Diversity.



What is this all about?

The Process of Self-Evaluation, Involvement and Evidence

The tools we use to gather evidence include:

- Displays
- Photographs
- Curriculum Planning
- Assessment records
- Parent questionnaires
- Children's consultations
- Staff meeting Minutes
- Statistics from School
- Observations
- Management meetings
- Parent Council meetings
- Children's progress
- Children's engagement
- Children's portfolios
- Children's art folder
- Staff evaluations
- Test of Change Evidence



The main document used by the nursery to evaluate the quality of our service is "Child at the Centre 2". We use this document in conjunction with "The National Care Standards for Day care of Children up to 16." to identify priorities to include in our Strategic Plan.

Last year our priorities for improvement were:

1. Increased Parental Involvement
2. Wellpark Makes A Mark -Literacy
3. Outdoor Learning
4. Numicon—Numeracy
5. Eco Schools Award

What are our challenges?

Priorities and Progress 2015-2016

Priority

1. Increased Parental Involvement
2. Wellpark Makes A Mark -Literacy
3. Outdoor Learning
3. Numicon—Numeracy
3. Eco Schools Award

Progress

Very Good

Very Good

Very Good

Very Good

Very Good

Priority 1: Increased Parental involvement in the life of the Centre.

How are we doing?

- A new jobs board was created detailing exactly what was expected of certain roles.
- Parent/staff group was established and parents were consulted on different issues including children's electronic profiling.
- Stay and Play days were well attended and had positive feedback from parents.
- Parents attended 'Welly Wander' trips to various community locations eg: Lunderston Bay, Finlaystone. They were well attended and parents commented that they enjoyed spending quality time with their children.
- Parents volunteered to help improve our outdoor learning environment.



How do we know?

- Evaluation Forms from all activities
- Minutes of parents group
- Photographs.
- Parents comments
- Attendance at activity days.

What are we going to do now?

To develop further parental partnership.

- Continue to develop parents group
- Increase access to children's learning journeys
- Continue with Stay & Play activity days

Priority 2: Wellpark Makes A Mark

How are we doing?

- Staff have observed overall improvement in children's fine motor control. The children have increased strength and control over movements
- Children have transferred these skills in a variety of contexts.
- Children happy to use variety of tools for mark making
- Finger Gym Activities were beneficial and children showed enthusiasm in using the new resources.
- Professional dialogue between staff increased as they shared practice and ideas.
- Pencil Control Tracker a beneficial tool.



How do we know?

- Tracker Sheet
- Observations
- Drawing Booklets
- Photographs
- Achievement Booklet
- Profiles

What are we going to do now?

- Continue using tracker sheet and drawing book to track progression of fine motor skills
- Continue to provide and research exciting Finger Gym Activities

Priority 3. Outdoors

How are we doing?

- Waterproof clothing has been purchased for all ages of children and for parents and staff.
- Opportunities to experience the outdoor environment with parents was provided and a huge success, with very positive parental feedback.
- More loose parts play resources acquired. Resources are used well and has increased opportunities for creativity and problem solving in the outdoors.
- We participated in the Edina Trust Bulb Project and received a special Commendation for our data collection. This also enhanced our outdoor space during springtime with the flowering bulbs.



How do we know?

- Evaluation sheets.
- Tracking Booklet
- Photographs
- Children's Engagement
- Planning Paperwork
- Learning Profiles
- Welly Wander Evaluation Booklet

What are we going to do now?

- Continue to develop our outdoor space (back garden area)
- Re-apply for Edina Trust bulb project
- Investigate opportunities to continue the Welly Wander programme.

Priority 4: Numeracy - Numicon Programme

How are we doing?

- Numicon resources purchased and staff training has taken place.
- Cluster working party has been set up and has created home link bags, parental information leaflet and a staff handbook. Staff discussed learning experiences and shared ideas.
- Every establishment within the cluster held a Numeracy themed Stay & Play Day where Numicon was shared with parents.
- Numicon resources have been explored and fully embedded in all areas.
- Staff have observed and increased understanding of number representation using the Numicon Toolkit.



How do we know?

- Driver Diagram
- Observations
- Achievement Booklets
- Photographs/ Pieces of Work

What are we going to do now?

- Continue to develop home links and include Numicon in Numeracy Bags
- Further develop opportunities to use Numicon to increase children's numeracy skills
- Continue to work collegiately with Cluster group

Priority 5: Eco Schools Programme

How are we doing?

- Eco Schools Committee established and meets termly to take forward eco schools actions
- Our Eco Priorities are Litter, Waste & Health & wellbeing. These topics were covered in all areas throughout the year.
- We held several community litter pick days in the local area and local beach.
- Children have developed a greater understanding of Eco issues.
- Increased parental awareness of our Eco work through promoting Healthy Eating & Road Safety
- Raised funds for our Eco work through RAGBAG recycling.
- Increased children's health & wellbeing through out daily active start programme and coaching opportunities
- We have applied for our Green Flag Award



How do we know?

- Photographs
- Eco Schools Evaluations
- Green Flag Application
- Children's Consultation
- Eco Schools Board

What are we going to do now?

- Awaiting results of Green Flag application.
- Explore new Eco Schools Programme
- Refresh Committee at start of new term

Snap shot of successful events



Stay and Play Days

We held a numeracy & Health and Wellbeing themed Stay & Play days. These provided opportunities for children to show their learning and achievements to their parents. These days gave staff the opportunity to build relationships with parents.



Science Fayre

Our Cluster Roadshow was highly successful and our staff created a wonderful exhibition and a variety of activities for those in attendance themed around "Kitchen Science". This success of the Roadshow is being highlighted as good practice at the Scottish Learning Festival 2016



Snap shot of successful events



This years fund raising Events

Children in Need—Raised £400.32
Sponsored Danceathon

Author Visit

We received part funding from Scottish Booktrust to invite a local author Tony Bonning to read to the children and encourage a love of books.



Old Yins & Wee Yins

This year we have been working together with Hillend House service users to create interactions between the generations. Through weekly visits the children learned about respect, friendship and tolerance. They were allowed to explore the Old Yins wheelchairs and mobility aids. Over the year many children built close bonds with the older residents and thoroughly enjoyed a game of Bingo or Dominoes. All pre-school children held a concert for the residents at Hillend House at Christmas and residents attended our Nativity at Mount Kirk Church.

Promoting Equality

What have we done in the last year to promote equality?

- Effective staged intervention procedures enabled support to be put in place for identified children to achieve their potential.
- The children learned about themselves, their family and others.
- They explored the local community and countries of the world learning about different cultures.
- They experienced a wide variety of activities which promoted positive images of race, gender and disability through their Rights Respecting Schools Work.
- Children were involved in devising their playroom rules to ensure that everyone was treated equally and respectfully.
- Fund raising events with the children and their families enabled world wide issues such as child poverty and famine to be discussed.
- Children develop respect through the Old Yins & Wee Yins Programme.

What measures do we have in place to support and protect individuals?

- Child protection procedures and policies.
- Annual in-service training on child protection issues.
- Staged assessment procedures.
- Effective communications with other agencies.
- All staff registered with SSSC.
- Disclosures in place where required.
- Positive Relationships Positive Behaviour policy in place.
- Adult protection policy in place.
- Information on "The Rights of the Child " displayed and included in newsletters
- Staff participated in training in 5 to thrive & GIRFEC.
- Staff trained on PATHS programme and received input from Psychological Services regarding benefits.

What have we done to foster good relationships and promote tolerance?

- Displays reflect and promote inclusive practise.
- Celebration of festivals and cultures.
- Resources are appropriate .
- Leaflets available to support issues of Equality.
- Stay and play days for parents.
- Old Yins & Wee Yins Programme
- Parents Group Meetings Termly

What's Next?

Summary of Priorities for 2015-2016

Priority 1

GIRFEC Agenda

Increase staffs knowledge of Wellbeing Assessment & implementation. Implement wellbeing assessment procedures

Priority 2:

Literacy

To promote Literacy learning in all areas. Develop a love of storytelling and the use of books for enjoyment and information.

Priority 3.

Numeracy

To extend children's experiences and develop their numeracy skills across a range of contexts.

Priority 4.

Rights of the Child

To devise & implement action plans to work towards the Rights Respecting Schools Award.